

## SC Annual School Report Card Summary

Thomas C. Cario Middle

Charleston

Grades: 6-8 Enrollment: 1,264

Principal: Shari D. Bouis

Superintendent: Dr. Nancy J. McGinley Board Chair: Mr. Hillery Douglas

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

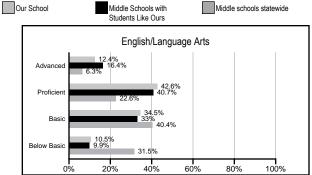
YEAR	ABSOLUTE RATING	<b>GROWTH RATING</b>	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Good	Below Average	TBD	Not Met	N/A
2007	Good	Below Average	N/A	Not Met	N/A
2006	Good	At-Risk	Gold	Not Met	N/A

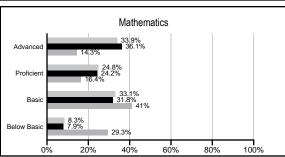
#### **ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\***

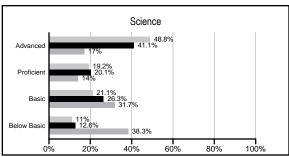
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	7	0	0	0

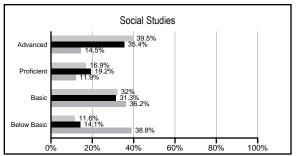
<sup>\*</sup> Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

#### **PACT PERFORMANCE**





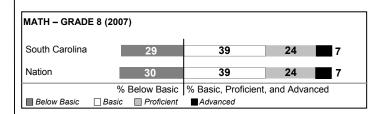


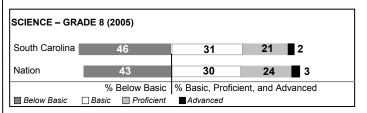


#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)					
	South Carolina	31	44	23 2	
	Nation	27	43	27	2
		% Below Basic	% Basic, Proficient, ar	nd Advanced	
	■ Below Basic □ Basi	c Proficient	Advanced		





END OF COURSE TESTS - 2008					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0%	99.9%			
English 1	0%	100.0%			
Physical Science	0%	100.0%			
All Subjects	100.0%	99.9%			

#### SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Thomas C. Cario Middle [Charleston]

#### SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,264)				
Students enrolled in high school credit courses (grades 7 & 8)	46.5%	Up from 42.2%	35.6%	19.4%
Retention rate	0.8%	Down from 1.0%	0.2%	1.8%
Attendance rate	95.5%	Down from 95.9%	96.8%	95.8%
Eligible for gifted and talented	34.5%	Up from 14.2%	36.8%	15.3%
With disabilities other than speech	8.8%	Up from 7.0%	7.3%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.7%	Up from 2.1%	0.4%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=79)			·	
Teachers with advanced degrees	46.8%	Down from 53.3%	56.8%	55.0%
Continuing contract teachers	60.8%	Down from 68.4%	79.3%	70.6%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	1.9%	5.4%
Teachers returning from previous year	84.5%	Up from 81.8%	84.4%	83.4%
Teacher attendance rate	94.8%	Down from 95.0%	94.8%	94.9%
Average teacher salary	\$42,417	Up 7.0%	\$46,661	\$44,706
Classes not taught by highly qualified teachers	7.5%	Down from 10.1%	3.3%	2.9%
School				
Principal's years at school	1.0	Down from 5.0	2.0	3.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 24.6 to 1	22.1 to 1	20.1 to 1
Prime instructional time	89.3%	Up from 89.1%	89.8%	89.3%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil*	\$5,010	Down 1.5%	\$6,552	\$7,097
Percent of expenditures for instruction*	72.7%	Up from 71.3%	64.8%	64.4%
Percent of expenditures for teacher salaries*	63.4%	Down from 65.0%	59.9%	59.4%
% of AYP objectives met	76.2%		83.8%	69.0%
* Prior year audited financial data available	•	•	•	

<sup>\*</sup> Prior year audited financial data available.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	70	405	254
Percent satisfied with learning environment	75.7%	62.9%	70.4%
Percent satisfied with social and physical environment	88.6%	72.3%	70.3%
Percent satisfied with school-home relations	77.1%	81.8%	60.7%

<sup>\*</sup>Only students at the highest middle school grade level at this school and their parents were included.

# REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cario Middle School continues to excel in academics, the arts, athletics, and extracurricular activities. Our students have consistently demonstrated mastery of rigorous academic standards in a safe and nurturing learning environment and have shown gains in all areas tested on Measures of Academic Progress (MAP). Our course offerings are academically challenging and provide opportunities for enrichment as well as academic support. We have one of the highest percentages of students identified as gifted and talented in the Charleston County School District. Fifty-two percent of our eligible students take courses for high school credit. Our students successfully compete in academic challenges such as the Wando High School Annual Math Competition (1st place in Algebra), the CCSD Spellbound Spelling Bee, the Lieutenant Governor's Writing Contest, and the National Geographic Geography Bee. Exploratory courses such as Spanish, health, drama, and keyboarding were available to our students during the 2007-2008 school year. Our special-needs students and their peers have grown academically and socially through our inclusion initiative.

Cario students demonstrate excellence in the arts. Our visual arts students have earned recognition and numerous awards. Our orchestra students received superior ratings at the South Carolina Concert Festival. Our band again received the state's Outstanding Performance Award and earned superior ratings at the SC Concert Festival, Cario's Sixth-Grade Chorus earned a "superior plus" rating at the Solo & Ensemble Festival. Athletic opportunities and other extracurricular activities are also valued by Cario students. In cooperation with the Mount Pleasant Recreation Department, Cario teams compete in football, volleyball, and cheerleading. Opportunities to participate in soccer, track and field, tennis, swimming, golf, baseball, and softball are also available. Cario's student council actively promotes and coordinates activities for the student body. Our yearbook staff successfully produced a high-quality publication, and our Dance Team was a winner in the middle-school dance competition.

The Cario staff has participated in a variety of on-going professional development opportunities in order to meet the needs of our students. Cario Middle School is recognized as a Making Middle Grades Work site, and we use this model to implement positive changes in our school. Our talented and dedicated faculty and staff recognize the importance of working collaboratively in curriculum teams in order to provide the highest quality instruction for all students.

We recognize the importance of high expectations, rigorous academic requirements, and a safe and supportive learning environment for all students. As we focus on these priorities, we will continue to solicit parent, community, and business support through partnerships, our School Improvement Council, booster clubs, advisory boards, and our Parent Teacher Student Association. We invite you to visit our school to see the good things that are happening and to become involved in ensuring the success of our students.

Shari Bouis, Principal Rebecca Imholz and Michael Allen, SIC Co-Chairs

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.